

INFORMATION FOR POTENTIAL APPLICANTS

STUDENT SERVICES Part-Time Commencing Term 2, 2025

Thank you for your interest in the advertised position. Below you will find information to follow when submitting your application.

The Student Services Officer will demonstrate a strong commitment to the College's vision of excellence in education, and will present welcoming, professional assistance to students, their families, staff and members of the community.

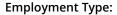
Below you will find information to follow when submitting your application. Your application should include:

- 1. A covering letter of no more than two (2) pages outlining your suitability for the role.
- 2. Curriculum Vitae, of no more than three (3) pages, listing name and contact details of three professional referees. Please ensure that you include **your current employer**.
- 3. The completed **Employment Declaration Form** (found at the end of this document).
- 4. Please direct any enquiries to Liane Anderson on **8254 0608** or via email at employment@stcolumba.sa.edu.au.
- 5. Specific Requirements for this position include:
 - Current acceptable Department of Human Services (DHS) Working with Children Check (WWCC).
 - Approved Responding to Abuse and Neglect training with an Education and Care focus.
 - Relevant First Aid Certificate
- 6. Please submit your application via email in one (1) PDF format and in the following order:
 - Employment Declaration Form
 - Cover letter
 - Curriculum Vitae

Applications should be emailed to: Mr Darren Pitt Principal employment@stcolumba.sa.edu.au

Applications close 5pm Sunday 23 March 2025

Position Information Document STUDENT SERVICES OFFICER



Permanent

Classification and Stream:

Education Support Officer - Administration Stream

Grade: Year: Grade 2 Year 1

Conditions of Employment

Part-time, 8:15am – 4pm, 5 days per week, 40 weeks per year

Reports to:

Principal (or Delegate) Head of School Head of Business Services

Employment conditions are in accordance with the SA Catholic Schools Enterprise Agreement (as amended or replaced).

1. BROAD PURPOSE

The Student Services Officer will demonstrate a strong commitment to the College's vision of excellence in education, and will present welcoming, professional assistance to students, their families, staff and members of the community. The Student Services Officer will work collaboratively with the Personal Assistant to the Head of Middle School to support the Head of School in the day-to-day management of the School.

The Student Services Officer will report to the Head of School who will provide general oversight and direction. Ultimately responsible to the Principal, all support staff report to the Head of Business Services.

2. KEY WORKING RELATIONSHIPS

Principal Students
Head of School Colleagues

Head of Business Services Parents/Families/Caregivers

3. DUTY STATEMENT

Student Services

- Warmly welcome students, parents, staff, the wider community and other visitors to the College, determine their needs and ensure these are met in an efficient and friendly manner.
- Promptly attend to incoming telephone calls, forward calls to appropriate staff members and accurately record and distribute messages when required staff members are unavailable.
- Provide accurate information on current events and College services.
- Ensure all late students check in via the Sine Pro system.
- Maintain professional communication with all students, parents, staff, the wider community and other visitors to the College.
- Assist with responses to prospective parents.
- Maintain student attendance in LMS.
- Monitor the Absentee Inbox and process the data as appropriate.
- Communicate to parents via SMS re student absentees.



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- Contact parents re unresolved absenteeism.
- Advise Head of School of ongoing absentee concerns.
- Record pastoral care notes as requested in LMS.
- Assist with providing First Aid to students and staff as reasonably requested and required, using current First Aid procedures.
- Assist with preparation for events such as camps, year level and College events.
- Liaise with Head of School regarding incidents, notifications to emergency services, and the implementation of emergency procedures.

Administration

- Greet all visitors, parents and students with courtesy and respect and take necessary action to assist their enquires.
- Attend to general enquiries, coordinate incoming phone calls and follow up.
- Handle visitor enquires, visitor badge coordination including sign in and out process and parent enquires.
- Public announcements as required.
- Assist and back up Administration team members as required.
- Perform administrative and clerical duties as required.

4. PROFESSIONAL RESPONSIBILITIES

- Demonstrate a commitment to uphold and contribute to the Anglican and Catholic ethos of the College and model the school's Christian traditions and practices.
- Act in a manner consistent with the Code of Conduct for Staff at St Columba College
- Understand the employer's requirements and act in accordance with all College policies, guidelines, and procedures.
- Be aware of and consistently implement all relevant College student policies and procedures.
- Fulfil Duty of Care responsibilities to assist in the safety in the safety of all students.
- Accept delegated responsibilities, as appropriate.
- Present self appropriately, following dress code as required.
- Understand and adhere to the requirements of the Privacy Act in relation to staff, students, and families at the College.

5. PERSONAL QUALITIES AND SKILLS

- Demonstrated ability working and communicating effectively with children. Experience working with children with special needs is highly desirable.
- Actively support the Anglican and Catholic faith, the College's Vision and Mission and Strategic Plan.
- Demonstrate highly developed IT skills, knowledge and experience, with particular expertise in the Microsoft Office suite.
- Possess a strengths-based approach and solutions focus.
- Work under minimal supervision and take responsibility for own work outcomes to effectively meet the requirements of the role.
- High level organisational skills, be proactive, show significant initiative, analyse, plan and apply solutions, demonstrate discretion and judgement, and be able to work under pressure and meet required timelines.
- Demonstrated high level of confidentiality, trust, honesty, integrity and work ethic.
- Self-motivated, resilient and able to work productively in a complex environment as a member of a team.

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- Excellent interpersonal, communication and customer-service skills and proven ability to quickly develop a strong positive rapport with students, staff and parents and foster effective relationships with all community members.
- An active commitment to ongoing professional learning and development.

6. SPECIFIC REQUIREMENTS

- Hold a Certificate III in Administration (or equivalent) and/or relevant demonstrated knowledge and experience in a comparable role.
- Hold a current acceptable Working with Children Clearance to work in Catholic Education SA.
- Responding to Risks of Harm Abuse and Neglect Education and Care (RRHAN-EC) mandatory training.
- First Aid Qualification as directed by the College.
- As a worker, comply with the SA Work Health & Safety Act 2012 and, while at work, take reasonable care for their own health and safety.
 - o Take reasonable care for your own health and safety.
 - o Take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons.
 - o Comply, in so far as you are reasonably able to, with any reasonable instruction given by the employer.
 - Cooperate with any reasonable policy or procedure of the employer that is related to health and safety at the workplace that has been notified to workers.

Being vaccinated against COVID-19 is not mandatory for staff. It is highly recommended for all staff to maintain vaccination status as recommended by the policy.

This position information document (PID) indicates the general nature and level of work performed by the incumbent and is not a comprehensive listing of all responsibilities, tasks and outcomes.

Responsibilities may be varied as determined by the Principal (or delegate).

Employment Declaration

To be considered for employment in any capacity, you must complete all parts of this Declaration, including by providing additional, supporting information and documentation where a "Yes" response has been recorded. You will not be considered for employment unless you complete the Declaration and provide comprehensive and complete information as necessary.





Updated as at Jan 2024

| r / Mr / Mrs / Ms / Other | SURNAME: | | | | | |
|--|---|---------------------------------------|--|-------------------|-----------------------|--|
| VEN NAMES: | | | | | | |
| DRMER NAMES: | | please ensure | please ensure your FULL name is included | | | |
| ATE OF BIRTH: | (optional) | TELEPHONE: | | | | |
| DDRESS: | | | P/0 | Code: | | |
| MAIL: | | | | | | |
| lease tick the statement that est describes your working | Australian/NZ Citizen | Permanent Austra | ılian Resi | dent | | |
| ghts in Australia: | VISA with working rights (please provide a copy) | Other (please specify |): | | | |
| eacher Registration No. (if applicable | - | | | | | |
| ou must provide the ORIGINAL TRB issu | ned teacher registration certificate (if applicable) and evic sighting at your work location | | ued Workin | ng With Chi | ildren Check f | |
| OSITION FOR WHICH APPLICATION FOR WHICH APPL | ΓΙΟΝ IS MADE: ns below and sign the Declaration at the end | d of this form: | | | | |
| • | pated, charged, arrested, reported for or pleaded of | | Yes | No | | |
| · | n expiation notice only was received) ritten counselling or warning or been dismissed or | resigned following | V | No | | |
| allegations of improper or ur | professional conduct or unsatisfactory work perfo | rmance? | Yes | No | | |
| regulator/registrar or police? | | | Yes | No | | |
| | subject of adverse findings in the course of an involved in the course of | | Yes | No | | |
| (b) If no to question 4 (a), did findings being made? | d you resign during the course of a process/investi | igation and prior to any | Yes | No | N/A | |
| | subject of adverse findings relating to allegations of towards or in relation to a child (person under 18 y | | Yes | No | | |
| other person to whom you w | ere responsible for providing education or other so d you resign during the course of a process/investi | ervices? | Yes | No | N/A | |
| • • | referees whether there are any child protection cosing from this process? | oncerns in your regard. Do | Yes | No | | |
| | conditions on your SA teacher registration? | | Yes | No | N/A | |
| | ny of the above questions, you are required to provi- lered for employment. (Please attach as separate sh | | details, in | cluding rele | evant | |
| If you choose not to answer one or i | nore of the above questions, please indicate by ticking | ng the box below that you wish | n to meet v | with the Pri | ncipal | |
| I have opted not to answer one of | or more of the above questions and ask that a meetin | g be arranged with the Princip | al (or thei | r delegates | s) | |
| Please note: If you wish a meet | ing to be arranged you must submit your applic | ation at least one week pric | or to the c | closing dat | te. | |
| Further information and ongoin | ng requirements | | | | | |
| Evidence of a criminal history that remaining employed. | nt may be unrelated to any risk of harm to childr | en will not automatically pre | eclude a _l | person fro | m being or | |
| The requirement for full and ho you are a fit and proper person | nest disclosure is a condition of initial and on n of good character, and if you are successfu your circumstances; for example, criminal roceedings and investigations. | ul in your application, you | will noti | fy the Pri | i ncipal shoul | |
| | victed of, or granted bail in relation to a ly and if you are accused, convicted or gra | | | | | |
| Declaration | dending information beautiful 10 | at hainen anneisten. 17 | -l · | | and the st | |
| | sleading information I provide will result in me n declare that I have answered this Employment | | | or may re | esuit in the | |
| Signed: | Da | ate: | | | | |
| OFFICE USE: | | | | | | |
| Principal signature: | De | ate: | | | | |