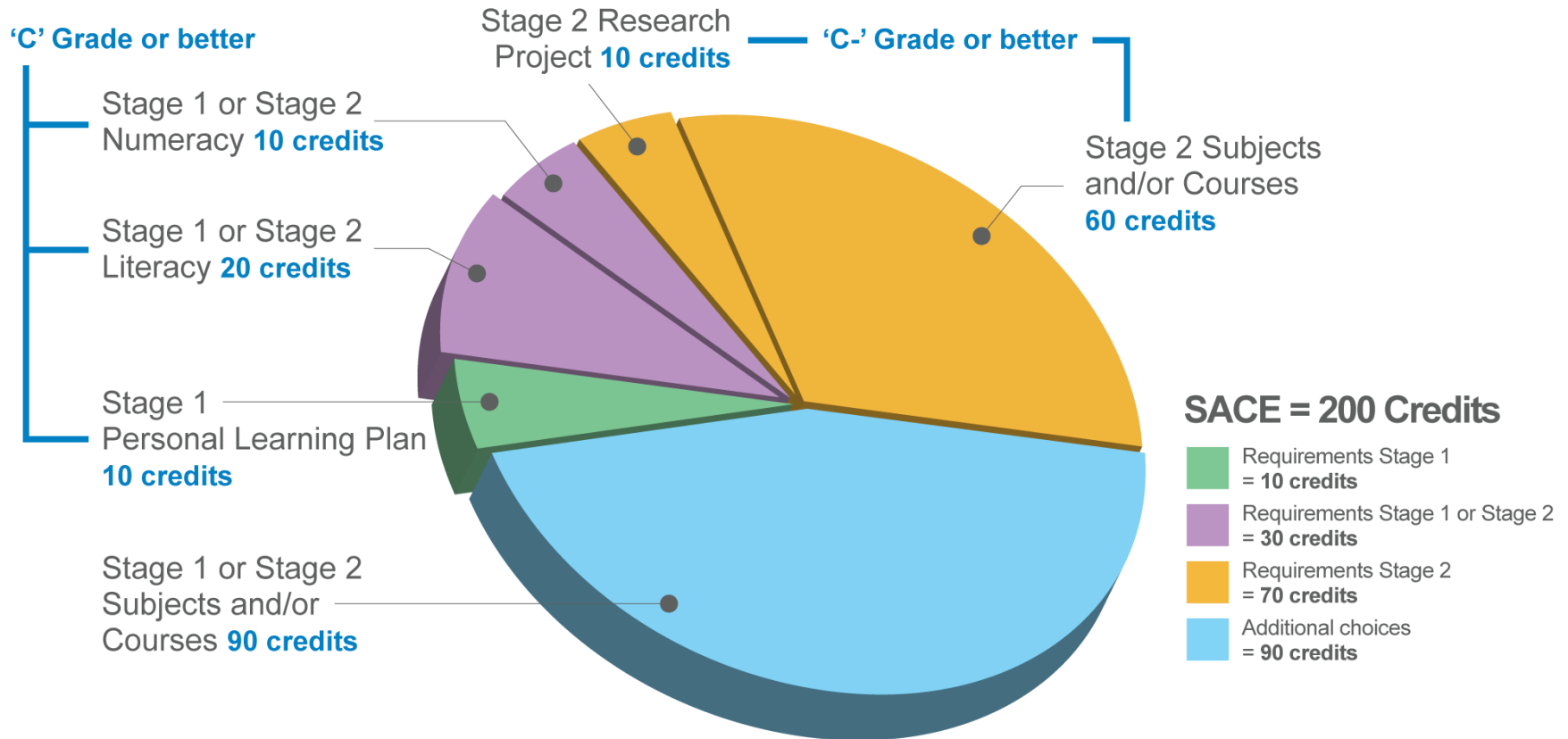


**Welcome to the 2018  
Stage 1 SACE & Post-school  
Information Session  
for Year 10 Students**

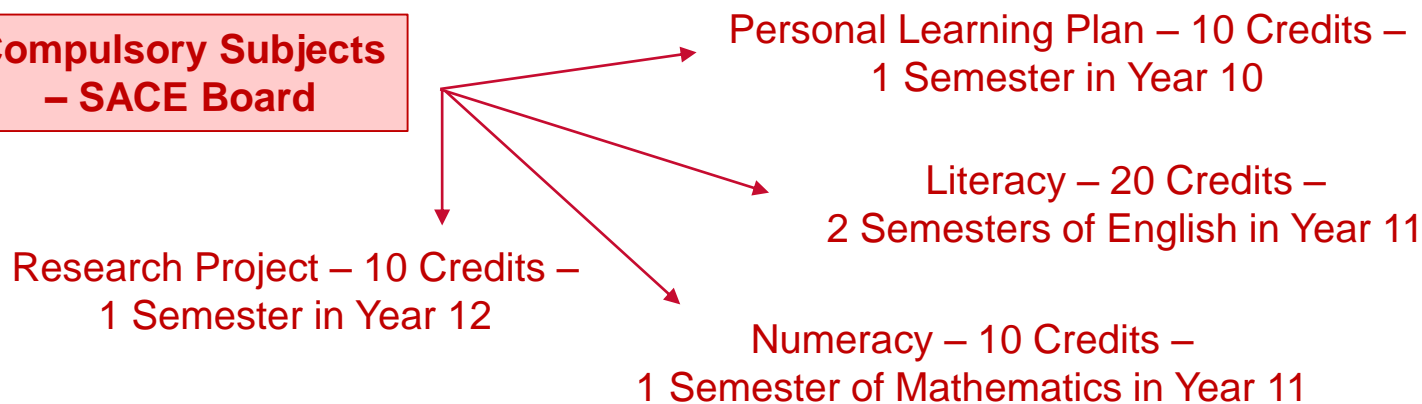
## The SACE Curriculum Pattern for all Schools in SA



- ◆ While this design applies to all schools, outside of the compulsory subjects students will achieve the SACE in different ways depending on their circumstances and on the expectations of their school.
- ◆ In many schools students will achieve more than 200 credits in completing the SACE.

# The SACE Curriculum Pattern at St Columba

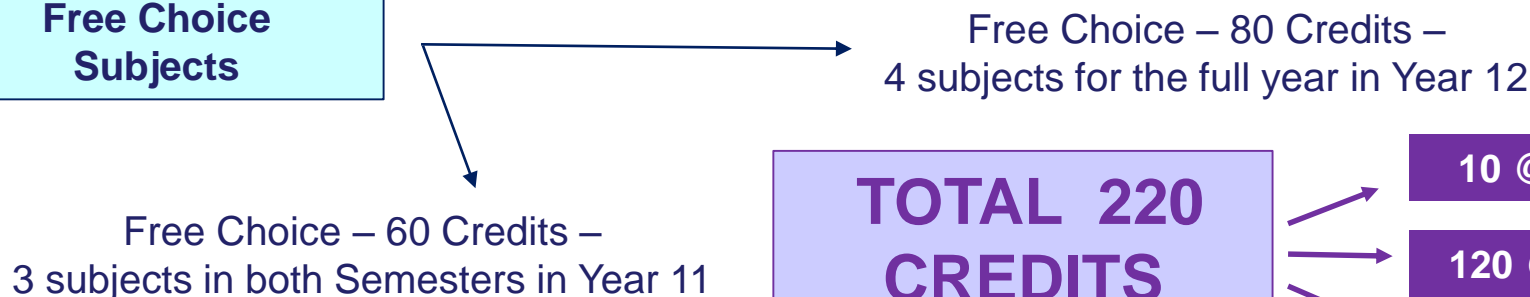
## Compulsory Subjects – SACE Board



## Compulsory Subjects – St Columba



## Free Choice Subjects

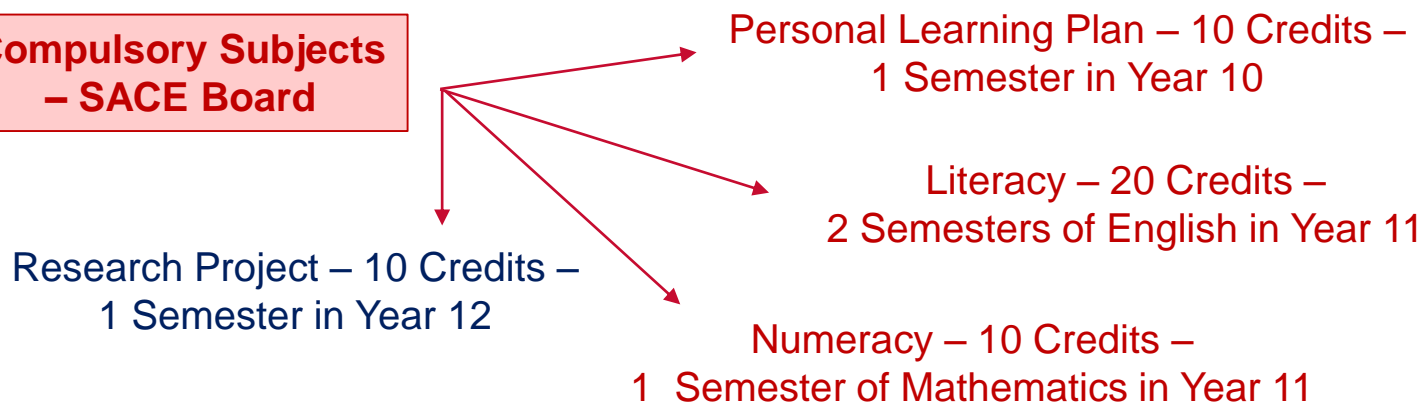


**TOTAL 220 CREDITS**

- 10 @ Year 10
- 120 @ Year 11
- 90 @ Year 12

## What grades are required to achieve the SACE?

### Compulsory Subjects – SACE Board



At a  
minimum  
C level @  
Stage 1

At a  
minimum  
C – level  
@ Stage 2

### Compulsory Subjects – St Columba



### Free Choice Subjects



At a Minimum C –  
level @ Stage 2 in  
three subjects

St Columba's expectation is that all students achieve a minimum C grade in all their subjects to gain the SACE

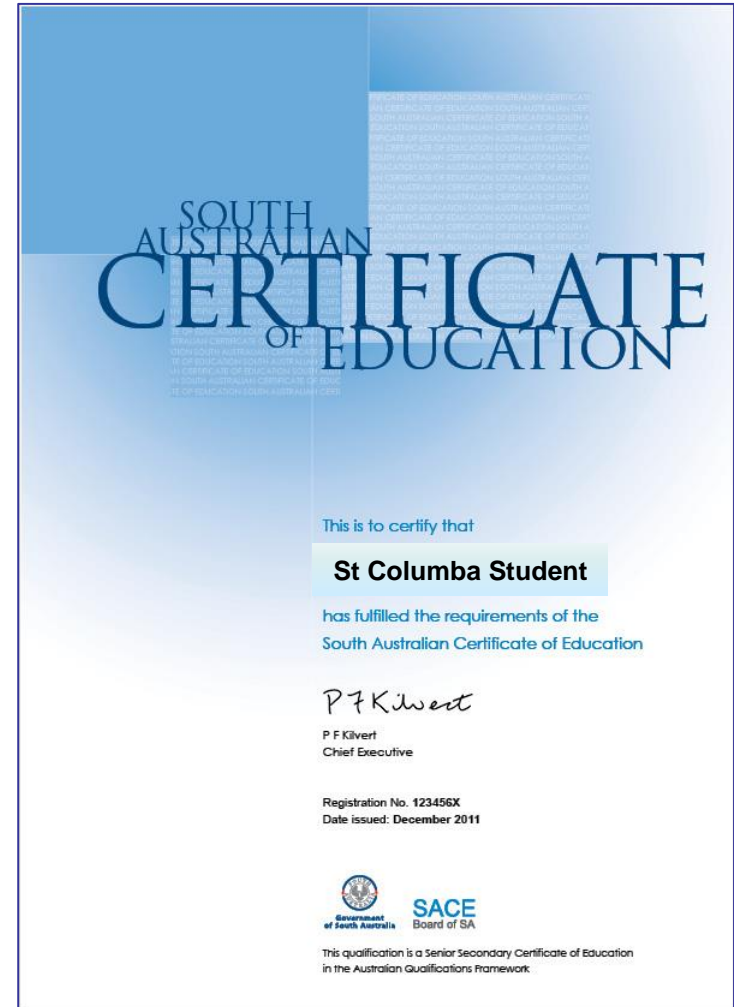
## Subject Selection for Stage 1

All students in Year 11 must study:

- ◆ SACE Religion Studies:  
(10 Credits – 1 Semester – 1<sup>st</sup> Semester)
- ◆ Research Practices:  
(10 Credits – 1 Semester – 2<sup>nd</sup> Semester)
- ◆ English  
(20 Credits – 2 Semesters – Full Year)  
from three choices ....  
**English, English Literary Studies or Essential English**
- ◆ Mathematics  
(20 Credits – 2 Semesters – Full Year)  
from three choices ....  
**Essential Maths, General Maths or Maths Methods**
- ◆ **Three Free Choice Subjects:**  
(60 Credits – 2 Semesters – Full Year)  
from twenty two choices.



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## How are Stage 1 Subjects different to Year 10?

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- ◆ In Stage 1 you will be graded on a 15pt, **A+ to E-** scale for your **School Grades** and a 5pt, **A to E** scale for your **SACE grades**.
  - ◆ All tasks are **assessed by teachers** at the school with results 'sent' to the SACE Board.
  - ◆ Your work in **English** and/or **Mathematics** that has been assessed at school may be sent to the SACE Board to check assessment standards (**Moderation**).
  - ◆ Each subject has a set of **Performance Standards** published by the SACE Board that describe the quality of work at each of the five SACE grades (A – E).
  - ◆ The standards help students to understand the reasons for the grades they are awarded by teachers and how to improve on them in the future.
  - ◆ There is an increased emphasis on **Assessment FOR Learning** in the SACE as a means of informing students of where to focus their efforts for improvement.
  - ◆ Entry into each Stage 1 subject at St Columba is based on two factors:
    - completion of specific (**pre-requisites**) subjects in Year 10.
    - A minimum C (**School Grade**) for one or both semesters of the pre-requisite subject(s).
-

The SACE recognises and awards credit for learning that takes place outside the traditional school environment.

For example:

- ◆ **Vocational Education & Training (VET):** hands-on learning by a training organisation including learning on-the-job skills in a workplace setting.
  - Students can gain up to 150 of their 200 credits at Stage 1 and/or Stage 2.
  - Can finish with a formal qualification that provides a ‘head start’ to further training after finishing school.
  - Students are eligible for an ATAR if they complete a Certificate III course.
- ◆ **Community Learning:** recognises students’ participation and learning by their involvement with community/service organisations or their own private training outside of school.
  - Examples include CFS Training, Surf Lifesaving, Duke of Edinburgh Awards, Music exams, playing sport at an elite level, acting in a Drama production, gaining a pilot’s licence.
  - Up to 90 credits can be awarded at Stage 1 or 2 by participation in this type of learning.

## Where to from Year 12?

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Where is your 'exit' from St Columba going to take you?

### **EMPLOYMENT? UNIVERSITY? TAFE?**

What do we know about careers and employment in the 21<sup>st</sup> Century?

A career, today and in the future, is likely to involve:

- ◆ constant and frequent change ...due to advances in science, medicine, IT, technology, engineering etc. and the changing nature of our world; the environment, emerging economies, increasing world population, a focus on sustainability etc. will create professions that don't currently exist in the workforce.
- ◆ workers having a number of different occupations in their working life.
- ◆ working for a number of different organisations, industries or employers.
- ◆ different models of work arrangements; full-time, part-time, contracts, self employment etc.
- ◆ workers being able to demonstrate new combinations of multi-disciplinary (types, branches) knowledge, skills, understandings and technologies.
- ◆ workers as life-long learners, both formal (further/new study) and informal (self-directed)





## Where to from Year 12?

To build a career you will need to:

- ◆ Know your interests and talents and be prepared to develop and expand on them.
- ◆ Have a vision for your future; *who do you want to be, what are your goals in life, what life style do you want for yourself and your future family, what will give you satisfaction in your work-life?*
- ◆ Discipline yourself to master new sets of skills so that you have more choices in a climate of rapid change.
- ◆ Learn to observe and understand the patterns in the working world, so that you can anticipate future trends and ride the 'crest of the wave'.
- ◆ Take responsibility for your 'future' ....  
*Not knowing exactly what you want to do after graduating from St Columba now is ok, doing nothing to bring change to this situation isn't!*
- ◆ Be **strategic in your career planning** ... gather as much information as you can so that *choices you make are informed, provide you opportunity for success and place you on a pathway to achieve your vision and goals.*



Resources include;

- ◆ **'Myfuture'** website – provides information about career planning and training options for Australian jobs.  
<https://www.myfuture.edu.au>
- ◆ **'Skillsroad'** website – provides similar information to that offered by myfuture.  
<https://www.skillsroad.com.au>
- ◆ **SATAC** (SA Tertiary Admissions Centre) provides detailed information about course details and entry requirements for TAFE SA and the Universities in SA

Publications include ....**SATAC Guide to Undergraduate Courses, 2018**

.... **SATAC Tertiary Entrance 2018, 2019, 2020** ... available on-line.

- ◆ **University Websites** ...
  - Adelaide University – [www.adelaide.edu.au](http://www.adelaide.edu.au)
  - Flinders University – [www.flinders.edu.au](http://www.flinders.edu.au)
  - University of Sth Australia – [www.unisa.edu.au](http://www.unisa.edu.au)
  - Torrens University – [www.torrens.edu.au](http://www.torrens.edu.au)
- ◆ **TAFE SA Website** ... [www.tafesa.edu.au](http://www.tafesa.edu.au)





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## Resources for Strategic Career Planning

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Resources include;

- ◆ **Attend 2017 University and TAFE Open Days**

Adelaide: **Sunday 20 Aug** .... [www.adelaide.edu.au/openday](http://www.adelaide.edu.au/openday)

Flinders: **Friday 18 & Sat 19 Aug** .... [www.flinders.edu.au/open-days](http://www.flinders.edu.au/open-days)

Uni SA: **Sunday 20 Aug** (City West & City East) .... [www.unisa.edu.au/openday](http://www.unisa.edu.au/openday)

Torrens University: **Sunday 20 Aug**. <http://www.torrens.edu.au/about/events-and-workshops/adelaide-openday>

TAFE: Adelaide College of the Arts (Light Square): **Sunday 20 Aug** [www.tafesa.edu.au/Adelaide-college-of-the-arts](http://www.tafesa.edu.au/Adelaide-college-of-the-arts)

- ◆ **Ask Questions** .... speak to your ...

- Subject Teachers
- Kinship Teacher(s)
- Learning Area Leaders
- Subject Selection Mentor
- Miss Sheridan (SACE and VET Coordinator)
- Mr Dowling (Futures Counsellor)
- Mr deJager
- Parents/Caregivers

